

JAMHURI YA MUUNGANO WA TANZANIA
WIZARA YA ELIMU, SAYANSI NA TEKNOLOJIA



TAASISI YA ELIMU YA WATU WAZIMA



KONGAMANO LA KILELE CHA MAADHIMISHO YA MIAKA 50



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"Elimu Haina Mwisho"



TAREHE
25 Agosti, 2025



MAHALI
Kituo cha Mikutano cha Kimataifa cha
Julius Nyerere, Dar es Salaam

MGENI RASMI



MHE. KASSIM MAJALIWA MAJALIWA
WAZIRI MKUU WA JAMHURI
YA MUUNGANO WA TANZANIA

CONFERENCE PROGRAMME

DAY ONE: 25 TH AUGUST 2025			
0800 - 0900HRS	Arrival and Registration	All	
0900 - 1230HRS	Opening Plenary Session	Guest of honour, H.E. Prime Minister of the United Republic of Tanzania	
1230 - 1330HRS	Lunch break		
1330 - 1400HRS	Plenary Session	All	
	Keynote Address	Convener: Dr. Belington E. Mariki	
	Prof. Eustella Bhalalusesa		
	Dr. Godson Gatsha	Lifelong Education and Community Engagement for Sustainable Development	
	Discussant	Prof. Michael Ng'umbi	
1430 - 1730HRS	Parallel Sessions	All	
VENUE	Ruaha	Mikumi	Mount Meru
SUB-THEME	Adult and Non-Formal Education	Technologies	Lifelong Learning
CHAIRPERSON	Dr. Sempheo Siafu	Dr. Godson Gatsha	Dr. Sadrag Panduleni Shihomeka
RAPPORTEUR	Ms. N'ana Mbunda	Ms. Janeth Mtawa	Jeremiah Abel
	Analysing Sustainability Factors in Tanzania's Adult Education Using the AHP Approach (Only JEON)	ODL Students' Attitudes Towards Virtual Classrooms: A Pilot Study at The Institute of Adult Education in Morogoro-Campus, Tanzania (Kija Steven Magembe)	Integrating the Chinese Language in Tanzanian Adult Education: Opportunities for Lifelong Learning in a Globalised Economy (Jivitus C. Sabatho)

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Distance learning as a tool for gender equality (Elinami Nassari) (Elinami Nassari)	Technological Advancements Facilitating Lifelong Learning: A Systematic Literature Review of Practical Implementation in Tanzania (CRN Charles Raphael)	Enhancing Lifelong Learning Through Open and Distance Learning: Innovations, Access and Inclusion in the Digital Era (Gennes H. Shirima & Holliness G. Mmbando)
Youth Perspectives on Integrating Life Skills, Entrepreneurship and Literacy Skills in Adult Education Programs (Abtwalibu Salimu)	Enhancing Lifelong Learning Through Blended and Microlearning in Low-Resource Areas (Mustapha Almasi)	Enhancing Future Lifelong Learning Among Employed Personnel at Morogoro Municipal Council, Tanzania (Ame Haji Vuai)
The Influence of Integrated Community-Based Education Post Functional Literacy Programmes on Economic Growth of Tanzanian Regions (Patroba E. Mgonya, Regina V. Mukama, & Shemeli M. Magambo)	Influence of Digital Devices on Equity and Accessibility in Lifelong Learning Opportunities. A Case of Mwanga-Kilimanjaro, Tanzania (Itiha O. Mwachande)	Nurturing Lifelong Learning in Tanzanian Secondary Schools: A Foundation for Adult Education and Sustainable Community Development (Edward Noel M.P)
The Interconnection Between Adult Education and Community Development in Contemporary Times (Ame H. Vuai)	A Study on the Development, Challenges, and Educational Impact of Artificial Intelligence in Adult and Lifelong Learning in Tanzania (Potfa P. Luhala)	Evolving Societal Needs Driving Lifelong Learning Initiatives in Tanzania: A Systematic Literature Review (CRN Charles Raphael & Rehema Songambe)

CONFERENCE PROGRAMME

Trends and Patterns in Adult and Non-Formal Education Research in Tanzania: A Bibliometric Study (Andrew K. Kuko, Walter Mbaula & Reuben Sungwa)	Potentials and Limitations of Integration of AI in Enhancing Lifelong Learning: Experience from Adult Learners (Michael W. Nicodemus, Ester P. Kabelele & Jimmy E. Kihwele)	Bridging Governance and Lifelong Learning: A Transformative Model for Adult and Non-Formal Education in Tanzania's Public Sector (Jackson E. Muhoho)
The role of Community Learning Centres (CLCs) in enhancing Adult Learning and Education in Dodoma and Coast Regions, in Tanzania (Mugabe Mtani)	Assessment in Blended Learning System: The Case of The Open University of Tanzania (Joseph Kabage)	Preparing Tanzanian Youth for a Changing World: The Role of New Literacies and Multiliteracies in Lifelong Learning (Leonard. S. Misana)



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Motivational Challenges Faced by Returning Adult Learners in the Morogoro Region (Fidelis Byenobi & Honest Kipasika)	Artificial Intelligence in Adult Teacher Education: Opportunities and Challenges for Rural Primary School Teachers Pursuing Diplomas in Tanzania (Moabu J. Chandafa)	Exploring the Strategies for Sustainability and Effectiveness of ODL Programmes at the Institute of Adult Education: Experience from Mpanda Centre-Katavi (Ezra Nathanael Ntazoya)
The Financing Status of Adult and Non-Formal Education Programmes in Tanzania (Tulia Michael)	Integrating Artificial Intelligence in Distance Learning Systems at the Institute of Adult Education (IAE) in Tanzania (Bahati Johnson Kibona & Subiri Katete)	Theoretical Frameworks Facilitating Lifelong Learning in Tanzania Following Technological Advancements and Shifting Societal Needs: A Systematic Literature Review (CRN Charles Raphael)
Assessment of Professional Learning Communities Activities Conducted by Secondary School Biology Teachers in Dodoma City: from a Social Constructivism Perspective (Chalo, Pamela)	Mpwapwa Teacher College The Future of Adult Education: Models, Opportunities, and Challenges within Tanzanian Advancing Technology (William H. Ndimbo)	Integrating Lifelong Learning and Governance for Public Sector Transformation in Tanzania: The Case of St. Francis Hospital (Jackson E. Muhoho)
Preparing Tanzanian Youth for a Changing World: The Role of New Literacies and Multiliteracies in Lifelong Learning (Leonard. S. Misana)	The Role of Artificial Intelligence (AI) in Tanzanian Public Secondary School Teachers and Lifelong Education (Renatus Makolo, Fredrick shengoma & Deo Shao)	Among Adult Learners in the 21st Century in Arusha and Mbeya (Elkana S. Ntebi& Moabu J. Chandafa)

CONFERENCE PROGRAMME

DAY TWO 26 TH AUGUST 2025			
0800 - 0830HRS	Arrival and Registration	All	
0830 - 1000HRS	Plenary Session - Key note Address and Experience Sharing	Convener: Dr. Belington E. Mariki	
	Dr. Sadrag Panduleni Shihomeka	Measuring the impact of data poor and data-poor on students' support services and success in Namibia's higher Education Institutions	
	Prof. Michael Ng'umbi	Building land literacy through transformative adult education: Participatory Research	
	Mr. Placid Balige	Adult Education in Tanzania	
	Discussant	Dr. CRN Charless Raphael	
1000 - 1030HRS	Health break		
1030 - 1300HRS	Parallel Sessions	All	
VENUE	Ruaha	Mikumi	Mount Meru
SUB-THEME	Adult and Non-Formal Education	Technologies	Lifelong Learning
CHAIRPERSON	Dr. Tulia Michael	Mr. Felician Bundala	Dr. Joyceline Semwenda
RAPPORTEUR	Ms. N'ana Mbunda	Ms. Janeth Mtawa	Prof. Kija Magembe
	Expanding the Mandate of the Institute of Adult Education (IAE): A Strategic Shift toward Reskilling and Upskilling for Economic Growth in Tanzania (Janeth Kigobe)	Exploring the use of AI tools to personalise adult education in Tanzania (Haruni J. Machumu)	Enhancing Future Lifelong Learning Among Employed Personnel at Morogoro Municipal Council, Tanzania (Neema R. Mgawe)
	Intergenerational Transmission of Sexual and Reproductive Health Education and Knowledge among Pastoralist Women in Karamoja, Uganda (Stella A. Constance Mudondo, Kassim Mwanika, Peter Atekyereza, Charles B. Rwabukwali)	Understanding the Constraints and Opportunities of Adult Lifelong Learning in the Digital Age: A Systematic Review (Abdallah J. Seni)	Digital Inclusion and Lifelong Learning in Community Development: Opportunities and Challenges in Rural Tanzania (Jackson E. Muhoho)

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	Completion over Competence Nexus: Coherence of Teaching and Assessment of In-Service Primary School Teachers in ODL Programs in Tanzania (Castory Kayombo & Michael W. Nicodemus)	Open and Distance Learning Learners' Preparedness on Using Moodle as a Teaching and Learning Tool: A Case of the Institute of Adult Education (Rehema Mbwilo)	Factors Influencing Dropout of Girls Enrolled in the SEQUIP-AEP Programme (Amina Abubakari and Baraka Kionywaki)
13:00 – 14:00HRS LUNCH BREAK			
14:00 – 16:00HRS	Parallel Sessions		All
VENUE	Ruaha	Mikumi	Mount Meru
SUB-THEME	Adult and Non-Formal Education	Technologies	Lifelong Learning
CHAIRPERSON	Dr. Honest Kipasika	Dr. Belington Mariki	Prof. Mbowe Kabung'a
RAPPORTEUR	Ms. N'ana Mbunda	Ms. Janeth Mtawa	Jeremiah Abel
	Advancing Non-Formal Education in Tanzania: The Role of the IPOSA Programme in Empowering Out-of-School Adolescents (Mwajuma Mohamed)	Rethinking Digital Competence in Higher Education: Are Academic Staff Prepared for the Digital Age? (Kija Magembe)	Policy Gaps and Financial Sustainability in Adult Education: A Case Study of Open and Distance Learning (ODL) Programs in Tanzania (Raiza Mtandi, Agripina Masashual & Ester Kabelele)
	Status of learning opportunities in non-formal secondary education In Ilala District, Tanzania (Benardetha Kapinga & Anathe R. Kimaro)	The Impact of Artificial Intelligence on Adult Learning Skills Acquisition Programmes in Suburb Areas of Ibadan Metropolis (OGUNYINKA K. Ola & ADEDIRAN, Richard A)	Stakeholders' Perspectives on Social-Emotional Support to SEQUIP Learners: A Case of Kashato T.R.C.-Mpanda Municipality (Ezra Nathanael Ntazoya)

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Parental Engagement in Literacy Skill Development among Primary School Pupils: Insights from Tabora Region, Tanzania (Mariam J. Nyang'anyi)	Rebranding Lifelong Education: Implications for Future National Development in Nigeria (AMBODE A. Abiodun)	Reintegrating Drop-Out Girls into Education: A Case of SEQUIP-AEP Programme in Tanzania (Baraka Kionywaki & Amina Abubakari)
Adult Literacy Programme for Improving the Livelihoods of Maasai and Nomadic Communities in Tanzania (Godfrey M. Mnubi)	From Classroom to Marketplace: Undergraduate Entrepreneurship as a Pathway to Lifelong Learning and a Learning Society at Obafemi Awolowo University (Tajudeen A. AKINSOOTO)	Factors Influencing Teachers' Perceptions of Female Heads of Schools' Leadership Performance in Public Primary Schools in Tanzania (Nestoria K. Mtenga & Dr. Eugenia Wandela)
The Determinants of Adult Literacy Rate in Tanzania: The Heterogeneity Effect of Integrated Community-Based Adult Education Centres in Rural Areas (Patroba E. Mgonya & Regina V. Mukama)	Informal Learning Experiences of Obafemi Awolowo University Students Concerning Internet Fraud (Adejoke Clara BABALOLA)	Trainees Perception on the on Integration of Entrepreneurship Knowledge and Skills In VET Courses (Linda Macha & Anathe R. Kimaro)



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	Vocational Education Training Skills and VET Graduates' Employability: A case of Selected VET Graduates in Morogoro Region, Tanzania Education, Dar Es Salaam (Casmir A. Akaro; Perpetua J. Kalimasi & Haruni J. Machumu)	From Algorithms to Action: How AI-Enhanced Lifelong Learning Can Drive Sustainable Development in the 21st Century (Kessia Kiwia)	Effectiveness of Alternative Education Pathways: A Case Study of SEQUIP-AEP Programme (Baraka Kionywaki)
	Government Technical Graduates' Attitudes on Self-Employment in Dar es Salaam City, Tanzania (Subiri Katete, Janeth Kigobe, Zamzam Nyandara)	Reimagining Adult and Non-Formal Education in the Digital Age: Opportunities and Challenges for Inclusive Lifelong Learning in Tanzania (Jackson E. Muhoho)	Managing Quality in Private Open School Centres: A Case of Non-Formal Secondary Education in Tanzania (Blandina Kannonyele & Anathe R. Kimaro)
	The Relevance of the Adult Learning and Education System Building Approach (ALESBA) in Improving the Provision of Adult and Non-Formal Education (ANFE) Programs in Tanzania		An exploration of Nigerian female university students' challenges and learning from body-shaming experiences (Femi-Aderinto Adedolapo Modupe)
1230 – 1300HRS	LUNCH BREAK		
1300HRS – 1600HRS	CLOSING CEREMONY		

CONFERENCE PROGRAMME

DAY THREE 27 TH AUGUST 2025			
0800 - 0830HRS	Arrival and Registration		All
0830 – 0900HRS	Housekeeping issues		Secretariat
0900 - 1000HRS	Plenary Session- Experience Sharing	Convener: Dr. Belingtone E. Mariki	
	Mrs. Lambertha H. Mahai	Institute of Adult Education in Tanzania	
	Mr. Leonard Katoba	Adult and Non-Education in Tanzania	
	Discussant	Mr. Jackson E. Muhoho	
1000 - 1030HRS	Health break		
1030 - 1230HRS	Parallel Sessions	All	
VENUE	Ruaha	Mikumi	Mount Meru
SUB-THEME	Adult Education, Community Development	Technologies and Adult Education	Adult and Non-formal Education
CHAIRPERSON	Dr. Joshua Mushi	Dr. Mustapha Almasi	Dr. Samwel Gasuku
RAPPORTEUR	Ms. N'ana Mbunda	Ms. Janeth Mtawa	Prof. Kija Magembe
	Perceptions of Caretakers towards Schooling for Street Children: Experiences from Drop-In Centres (DIC) in Kinondoni Municipality, Tanzania (Athumani Gabriel Mathew)	Utilisation of Adult Education in the Implementation of the Constituency Development Fund in Zambia. The case of Lusaka Central Constituency, Zambia (Mutinta Mabbolobolo & Anolt L.H. Moonga)	Exploring Participation Motives and Challenges in Adult Learning and Education (ALE): Adult Learners' Experiences under the SEQUIP-AE Programme (Genness H. Shirima, Glory Geophrey Mphuru)
	Strengthening Community Development through Adult Education: A Case Study of Kilosa District Council, Tanzania (Neema R. Mgawe)	Utilising Artificial Intelligence in Open and Distance Learning (Belingtone Mariki)	Perceptions of Adult Learners on English Language Use in Education (Alfredina Fredinand)