



MINISTRY OF EDUCATION,  
SCIENCE AND TECHNOLOGY

INSTITUTE OF ADULT  
EDUCATION



CONFERENCE ON LIFELONG EDUCATION, 25<sup>TH</sup> – 27<sup>TH</sup> AUGUST, 2025

CONFERENCE PROGRAMME

Conference Theme

***“Lifelong Education for Sustainable Development”***

Sub-Themes:

- 1. Developments of adult and non-formal education*
- 2. The future of lifelong learning*
- 3. Lifelong education in the digital age*
- 4. Alternative education pathways and quality education*
- 5. Financing of adult and non-formal education programmes*
- 6. Research in adult and non-formal education programmes*
- 7. Mass education and community development*
- 8. Position of vocational education in the contemporary society*
- 9. Open and distance learning in promoting lifelong learning*
- 10. Adult education and community development*
- 11. The future of adult education*
- 12. Role of artificial intelligence in adult and lifelong education*
- 13. Literacy and post-literacy practices*

**JNICC, DAR-ES-SALAAM, TANZANIA**

## CONFERENCE PROGRAMME

### DAY ONE: 25<sup>TH</sup> AUGUST 2025

0800 - 0900HRS	Arrival and Registration	All	
0900 - 1230HRS	Opening Plenary Session	Guest of honour, H.E. Prime Minister of the United Republic of Tanzania	
1230 - 1330HRS	<b>Lunch break</b>	<b>All</b>	
1330 - 1400HRS	Keynote Address	Convener: Dr. Belingtone E. Mariki	
	Prof. Eustella Bhalalusesa		
	Dr. Godson Gatsha	Lifelong Education and Community Engagement for Sustainable Development	
	Discussant	Prof. Michael Ng'umbi	
1430 - 1730HRS	<b>Parallel Sessions</b>	<b>All</b>	
<b>VENUE</b>	<b>Ruaha</b>	<b>Mikumi</b>	<b>Mount Meru</b>
<b>SUB-THEME</b>	<b>Adult and Non-Formal Education</b>	<b>Technologies</b>	<b>Lifelong Learning</b>
<b>CHAIRPERSON</b>	<b>Dr. Sempeho Siafu</b>	<b>Dr. Godson Gatsha</b>	<b>Dr. Sadrag Panduleni Shihomeka</b>
<b>RAPPORTEUR</b>	<b>Ms. N'ana Mbunda</b>	<b>Ms. Janeth Mtawa</b>	<b>Mr. Jeremiah Abel</b>
	Analysing Sustainability Factors in Tanzania's Adult Education Using the AHP Approach ( <i>Only JEON</i> )	ODL Students' Attitudes Towards Virtual Classrooms: A Pilot Study at The Institute of Adult Education in Morogoro-Campus, Tanzania ( <i>Kija Steven Magembe</i> )	Integrating the Chinese Language in Tanzanian Adult Education: Opportunities for Lifelong Learning in a Globalised Economy ( <i>Jivitus C. Sabatho</i> )
	Distance learning as a tool for gender equality ( <i>Elinami Nassari</i> )	Technological Advancements Facilitating Lifelong Learning: A Systematic Literature Review of Practical Implementation in Tanzania ( <i>CRN Charles Raphael</i> )	Enhancing Lifelong Learning Through Open and Distance Learning: Innovations, Access and Inclusion in the Digital Era ( <i>Gennes H. Shirima &amp; Holliness G. Mmbando</i> )
	Youth Perspectives on Integrating Life Skills, Entrepreneurship and Literacy Skills in Adult Education Programs ( <i>Abtwalibu Salimu</i> )	Enhancing Lifelong Learning Through Blended and Microlearning in Low-Resource Areas ( <i>Mustapha Almasi</i> )	Enhancing Future Lifelong Learning Among Employed Personnel at Morogoro Municipal Council, Tanzania ( <i>Ame Haji Vuai</i> )
	The Influence of Integrated Community-Based Education Post Functional Literacy Programmes on Economic Growth of Tanzanian Regions ( <i>Patroba E. Mgonya, Regina V. Mukama, &amp; Shemeli M. Magambo</i> )	Influence of Digital Devices on Equity and Accessibility in Lifelong Learning Opportunities. A Case of Mwanga-Kilimanjaro, Tanzania ( <i>Itiha O. Mwachande</i> )	Nurturing Lifelong Learning in Tanzanian Secondary Schools: A Foundation for Adult Education and Sustainable Community Development ( <i>Edward Noel M.P</i> )

	The Interconnection Between Adult Education and Community Development in Contemporary Times ( <i>Ame H. Vuai</i> )	A Study on the Development, Challenges, and Educational Impact of Artificial Intelligence in Adult and Lifelong Learning in Tanzania ( <i>Potfa P. Luhala</i> )	Evolving Societal Needs Driving Lifelong Learning Initiatives in Tanzania: A Systematic Literature Review ( <i>CRN Charles Raphael &amp; Rehema Songambe</i> )
	Trends and Patterns in Adult and Non-Formal Education Research in Tanzania: A Bibliometric Study ( <i>Andrew K. Kuko, Walter Mbaula &amp; Reuben Sungwa</i> )	Potentials and Limitations of Integration of AI in Enhancing Lifelong Learning: Experience from Adult Learners ( <i>Michael W. Nicodemus, Ester P. Kabelele &amp; Jimmy E. Kihwele</i> )	Bridging Governance and Lifelong Learning: A Transformative Model for Adult and Non-Formal Education in Tanzania's Public Sector ( <i>Jackson E. Muhoho</i> )
	The role of Community Learning Centres (CLCs) in enhancing Adult Learning and Education in Dodoma and Coast Regions, in Tanzania ( <i>Mugabe Mtani</i> )	Assessment in Blended Learning System: The Case of The Open University of Tanzania ( <i>Joseph Kabage</i> )	Preparing Tanzanian Youth for a Changing World: The Role of New Literacies and Multiliteracies in Lifelong Learning ( <i>Leonard. S. Misana</i> )
<b>17:30HRS</b>	<b>END OF DAY ONE</b>		

## DAY TWO 26<sup>TH</sup> AUGUST 2025

0800 - 0830HRS	Arrival and Registration	All	
<b>0830 - 1000HRS</b>	<b>Plenary Session</b>	<b>All</b>	
	<b>Key note Address and Experience Sharing</b>	<b>Convener: Dr. Belington E. Mariki</b>	
	Dr. Sadrag Panduleni Shihomeka	Measuring the impact of data poor and data-poor on students' support services and success in Namibia's higher Education Institutions	
	Prof. Michael Ng'umbi	Building land literacy through transformative adult education: Participatory Research	
	Mr. Placid Balige	Adult Education in Tanzania	
	Discussant	Dr. CRN Charless Raphael	
<b>1000 - 1030HRS</b>	<b>Health break</b>	<b>All</b>	
<b>1030 - 1300HRS</b>	<b>Parallel Sessions</b>	<b>All</b>	
<b>VENUE</b>	<b>Ruaha</b>	<b>Mikumi</b>	<b>Mount Meru</b>
<b>SUB-THEME</b>	<b>Adult and Non-Formal Education</b>	<b>Technologies</b>	<b>Lifelong Learning</b>
<b>CHAIRPERSON</b>	<b>Dr. Tulia Michael</b>	<b>Mr. Felician Bundala</b>	<b>Dr. Joyceline Semwenda</b>
<b>RAPPORTEUR</b>	<b>Ms. N'ana Mbunda</b>	<b>Ms. Janeth Mtawa</b>	<b>Prof. Kija Magembe</b>
	Expanding the Mandate of the Institute of Adult Education (IAE): A Strategic Shift toward Reskilling and Upskilling for Economic Growth in Tanzania ( <i>Janeth Kigobe</i> )	Exploring the use of AI tools to personalise adult education in Tanzania ( <i>Haruni J. Machumu</i> )	Enhancing Future Lifelong Learning Among Employed Personnel at Morogoro Municipal Council, Tanzania ( <i>Neema R. Mgawe</i> )

Intergenerational Transmission of Sexual and Reproductive Health Education and Knowledge among Pastoralist Women in Karamoja, Uganda ( <i>Stella A. Constance Mudondo, Kassim Mwanika, Peter Atekyereza, Charles B. Rwabukwali</i> )	Understanding the Constraints and Opportunities of Adult Lifelong Learning in the Digital Age: A Systematic Review ( <i>Abdallah J. Seni</i> )	Digital Inclusion and Lifelong Learning in Community Development: Opportunities and Challenges in Rural Tanzania ( <i>Jackson E. Muhoho</i> )
Motivational Challenges Faced by Returning Adult Learners in the Morogoro Region ( <i>Fidelis Byenobi &amp; Honest Kipasika</i> )	Artificial Intelligence in Adult Teacher Education: Opportunities and Challenges for Rural Primary School Teachers Pursuing Diplomas in Tanzania ( <i>Moabu J. Chandafa</i> )	Exploring the Strategies for Sustainability and Effectiveness of ODL Programmes at the Institute of Adult Education: Experience from Mpanda Centre-Katavi ( <i>Ezra Nathanael Ntazoya</i> )
The Financing Status of Adult and Non-Formal Education Programmes in Tanzania ( <i>Tulia Michael</i> )	Integrating Artificial Intelligence in Distance Learning Systems at the Institute of Adult Education (IAE) in Tanzania ( <i>Bahati Johnson Kibona &amp; Subiri Katete</i> )	Theoretical Frameworks Facilitating Lifelong Learning in Tanzania Following Technological Advancements and Shifting Societal Needs: A Systematic Literature Review ( <i>CRN Charles Raphael</i> )
Assessment of Professional Learning Communities Activities Conducted by Secondary School Biology Teachers in Dodoma City: from a Social Constructivism Perspective ( <i>Chalo, Pamela</i> )	Mpwapwa Teacher College The Future of Adult Education: Models, Opportunities, and Challenges within Tanzanian Advancing Technology ( <i>William H. Ndimbo</i> )	Integrating Lifelong Learning and Governance for Public Sector Transformation in Tanzania: The Case of St. Francis Hospital ( <i>Jackson E. Muhoho</i> )
Preparing Tanzanian Youth for a Changing World: The Role of New Literacies and Multiliteracies in Lifelong Learning ( <i>Leonard. S. Misana</i> )	The Role of Artificial Intelligence (AI) in Tanzanian Public Secondary School Teachers and Lifelong Education ( <i>Renatus Makolo, Fredrick shengoma &amp; Deo Shao</i> )	Among Adult Learners in the 21st Century in Arusha and Mbeya ( <i>Elkana S. Ntebi &amp; Moabu J. Chandafa</i> )
Completion over Competence Nexus: Coherence of Teaching and Assessment of In-Service Primary School Teachers in ODL Programs in Tanzania ( <i>Castory Kayombo &amp; Michael W. Nicodemus</i> )	Open and Distance Learning Learners' Preparedness on Using Moodle as a Teaching and Learning Tool: A Case of the Institute of Adult Education ( <i>Rehema Mbwilo</i> )	Factors Influencing Dropout of Girls Enrolled in the SEQUIP-AEP Programme ( <i>Amina Abubakari and Baraka Kionywaki</i> )
1300 - 0400HRS	<b>LUNCH BREAK</b>	

1400 - 1600HRS		Parallel Sessions		All
VENUE	Ruaha	Mikumi	Mount Meru	
SUB-THEME	Adult and Non-Formal Education	Technologies	Lifelong Learning	
CHAIRPERSON	Dr. Honest Kipasika	Dr. Belington Mariki	Prof. Mbowe Kabung'a	
RAPPORTEUR	<b>Ms. N'ana Mbunda</b>	<b>Ms. Janeth Mtawa</b>	<b>Mr. Jeremiah Abel</b>	
	Advancing Non-Formal Education in Tanzania: The Role of the IPOSA Programme in Empowering Out-of-School Adolescents ( <i>Mwajuma Mohamed</i> )	Rethinking Digital Competence in Higher Education: Are Academic Staff Prepared for the Digital Age? ( <i>Kija Magembe</i> )	Policy Gaps and Financial Sustainability in Adult Education: A Case Study of Open and Distance Learning (ODL) Programs in Tanzania ( <i>Raiza Mtandi, Agripina Masashua1 &amp; Ester Kabelele</i> )	
	Status of learning opportunities in non-formal secondary education In Ilala District, Tanzania ( <i>Benardetha Kapinga &amp; Anathe R. Kimaro</i> )	The Impact of Artificial Intelligence on Adult Learning Skills Acquisition Programmes in Suburb Areas of Ibadan Metropolis ( <i>OGUNYINKA K. Ola &amp; ADEDIRAN, Richard A</i> )	Stakeholders' Perspectives on Social-Emotional Support to SEQUIP Learners: A Case of Kashato T.R.C.-Mpanda Municipality ( <i>Ezra Nathanael Ntazoya</i> )	
	Parental Engagement in Literacy Skill Development among Primary School Pupils: Insights from Tabora Region, Tanzania ( <i>Mariam J. Nyang'anyi</i> )	Rebranding Lifelong Education: Implications for Future National Development in Nigeria ( <i>AMBODE A. Abiodun</i> )	Reintegrating Drop-Out Girls into Education: A Case of SEQUIP-AEP Programme in Tanzania ( <i>Baraka Kionywaki &amp; Amina Abubakari</i> )	
	Adult Literacy Programme for Improving the Livelihoods of Maasai and Nomadic Communities in Tanzania ( <i>Godfrey M. Mnubi</i> )	From Classroom to Marketplace: Undergraduate Entrepreneurship as a Pathway to Lifelong Learning and a Learning Society at Obafemi Awolowo University ( <i>Tajudeen A. AKINSOOTO</i> )	Factors Influencing Teachers' Perceptions of Female Heads of Schools' Leadership Performance in Public Primary Schools in Tanzania ( <i>Nestoria K. Mtenga &amp; Dr. Eugenia Wandela</i> )	
	The Determinants of Adult Literacy Rate in Tanzania: The Heterogeneity Effect of Integrated Community-Based Adult Education Centres in Rural Areas ( <i>Patroba E. Mgonya &amp; Regina V. Mukama</i> )	Informal Learning Experiences of Obafemi Awolowo University Students Concerning Internet Fraud ( <i>Adejoke Clara BABALOLA</i> )	Trainees Perception on the on Integration of Entrepreneurship Knowledge and Skills In VET Courses ( <i>Linda Macha &amp; Anathe R. Kimaro</i> )	
1630HRS	<b>END OF DAY TWO</b>			

## DAY THREE 27<sup>TH</sup> AUGUST 2025

0800 - 0830HRS	Arrival and Registration	All	
0830 - 0900HRS	Housekeeping issues	Secretariat	
<b>0900 - 1000HRS</b>	<b>Plenary Session – Experience Sharing</b>	<b>Convener: Dr. Belington Mariki</b>	
	Mrs. Lambertha H. Mahai	Institute of Adult Education in Tanzania	
	Mr. Leonard Katoba	Adult and Non-Education in Tanzania	
	Discussant	Mr. Jackson E. Muhoho	
1000 - 1030HRS	Health break	All	
1030 - 1230HRS	Parallel Sessions	All	
<b>VENUE</b>	<b>Ruaha</b>	<b>Mikumi</b>	<b>Mount Meru</b>
<b>SUB-THEME</b>	<b>Adult Education, Community Development</b>	<b>Technologies and Adult Education</b>	<b>Adult and Non-formal Education</b>
<b>CHAIRPERSON</b>	<b>Dr. Joshua Mushi</b>	<b>Dr. Mustapha Almasi</b>	<b>Dr. Samwel Gasuku</b>
<b>RAPPORTEUR</b>	<b>Ms. N'ana Mbunda</b>	<b>Ms. Janeth Mtawa</b>	<b>Prof. Kija Magembe</b>
	Perceptions of Caretakers towards Schooling for Street Children: Experiences from Drop-In Centres (DIC) in Kinondoni Municipality, Tanzania <i>(Athumani Gabriel Mathew)</i>	Utilisation of Adult Education in the Implementation of the Constituency Development Fund in Zambia. The case of Lusaka Central Constituency, Zambia <i>(Mutinta Mabbolobolo &amp; Anolt L.H. Moonga)</i>	Exploring Participation Motives and Challenges in Adult Learning and Education (ALE): Adult Learners' Experiences under the SEQUIP-AE Programme <i>(Gennes H. Shirima, Glory Geophrey Mphuru)</i>
	Strengthening Community Development through Adult Education: A Case Study of Kilosa District Council, Tanzania <i>(Neema R. Mgawe)</i>	Utilising Artificial Intelligence in Open and Distance Learning <i>(Belington Mariki)</i>	Perceptions of Adult Learners on English Language Use in Education <i>(Alfredina Fredinand)</i>
	Vocational Education Training Skills and VET Graduates' Employability: A case of Selected VET Graduates in Morogoro Region, Tanzania Education, Dar Es Salaam <i>(Casmir A. Akaro; Perpetua J. Kalimasi &amp; Haruni J. Machumu)</i>	From Algorithms to Action: How AI-Enhanced Lifelong Learning Can Drive Sustainable Development in the 21st Century <i>(Kessia Kiwia)</i>	Effectiveness of Alternative Education Pathways: A Case Study of SEQUIP-AEP Programme <i>(Baraka Kionywaki)</i>
	Government Technical Graduates' Attitudes on Self-Employment in Dar es Salaam City, Tanzania <i>(Subiri Katete, Janeth Kigobe, Zamzam Nyandara)</i>	Reimagining Adult and Non-Formal Education in the Digital Age: Opportunities and Challenges for Inclusive Lifelong Learning in Tanzania <i>(Jackson E. Muhoho)</i>	Managing Quality in Private Open School Centres: A Case of Non-Formal Secondary Education in Tanzania <i>(Blandina Kannonyele &amp; Anathe R. Kimaro)</i>
	The Relevance of the Adult Learning and Education System Building Approach (ALESBA) in Improving the Provision of Adult and Non-Formal Education (ANFE) Programs in Tanzania		An exploration of Nigerian female university students' challenges and learning from bodyshaming experiences <i>(Femi-Aderinto Adedolapo Modupe)</i>
1230 - 1300HRS	<b>LUNCH BREAK</b>		
1300 - 1600HRS	<b>CLOSING CEREMONY</b>		

